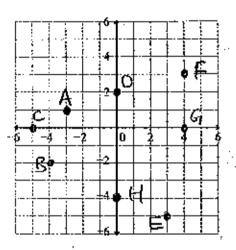
Math 9 Section 4.2 Part 1 Worksheet

- ŧ. Without plotting, tell in which quadrant the following points are found:
 - a) (4, -2)

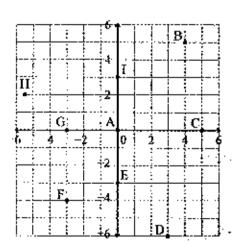
- b) (6, 3)

c) (~1,3)

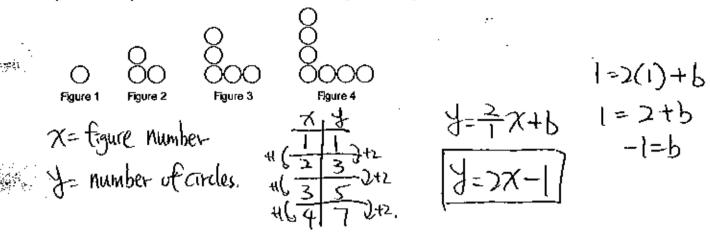
- Ż. Plot the following points on the grid provided:
 - A (-3, 1)
 - B (-4, -2)
 - C(-5,0)
 - D(0, 2)
 - E(3, -5)
 - F (4, 3)
 - G(4, 0)
 - H(0, -4)



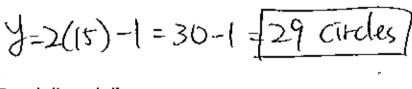
- 3. Find the coordinates of the following points:
 - A(0.0)
- B(4,5)
- c(5,0) D(3.6)
- E(0,-3)
- 0(3,0)
- H (-55, ≥)
- 1(0,3)



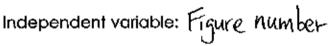
- 4. This pattern of circles continues.
 - (a) Determine the equation that relates the number of circles to the figure number. Make sure you identify what each variable in the equation represents.



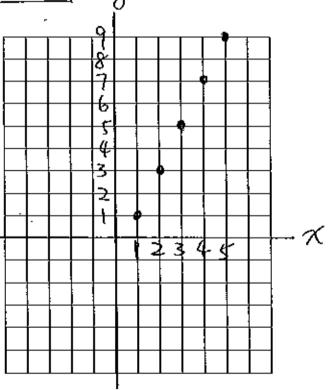
 $\pm i$ (b) Use the equation to predict how many circles are in the 15th figure.



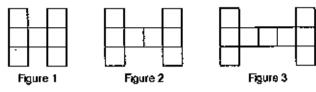
(b) Graph the relation.



Dependent variable: number of circles.



- 5. This pattern of unit squares continues.
- (a) Determine an equation that relates the number of unit squares, n, to the figure number, f.



$$\eta = \frac{f \cdot h}{17}$$
 $h = \frac{1}{7} + 1b$
 $h = \frac{1}{7} + 1b$

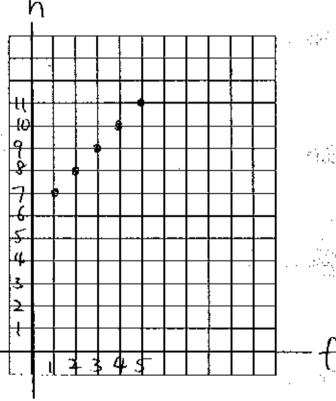
(b) Use the equation to predict how many squares will be in the 33rd figure.

$$n=1(33)+6$$
 [n=39 squares] = 33+6

(c) Graph the relation.

Independent variable: Figure number

Dependent variable: humber of squares.



Here is a pattern made with toothpicks.

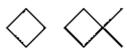


Figure 1

1.14/15

$$\langle \times \rangle$$

$$\Diamond \Diamond \Diamond$$

Figure 3

 $\mathcal{Z}(a)$ Write an equation that relates the number of toothpicks, N, to the figure number, n.

$$1 + \frac{1}{4} +$$

(b) How many toothpicks are needed for figure 80?

$$N=2(80)+2$$

=160+2 = [62 toothpicks]

(e) Graph the relation.

Independent variable: Figure Number

Dependent variable: Number of toothpicks

