

Learning Outcomes Covered:

3D: I can multiply rational numbers.

CONTENT Assessment Questions:

1. Determine each product.

$$a) \frac{2}{5} \times \left(-\frac{1}{2}\right) = \frac{1 \times -1}{5 \times 1} = \boxed{-\frac{1}{5}}$$

$$b) \left(-\frac{3}{4}\right) \times \left(-\frac{1}{5}\right) = \frac{(-3) \times (-1)}{1 \times 5} = \boxed{\frac{3}{5}}$$

$$c) \left(\frac{10}{7}\right) \left(-\frac{13}{8}\right) = \frac{5 \times (-13)}{7 \times 4} = \frac{-65}{28} = \boxed{-2\frac{9}{28}}$$

$$d) \left(-4\frac{3}{5}\right) \left(-2\frac{5}{12}\right) = \frac{-23}{5} \times \frac{-29}{12} = \frac{667}{60} = \boxed{11\frac{7}{60}}$$

$$\begin{array}{r} 23 \\ \times 29 \\ \hline 207 \\ 46 \\ \hline 667 \end{array}$$

2. Predict the sign of each product. Determine each product.

$$a) (-1.2) \times 0.3 = \boxed{-0.36}$$

$$\begin{array}{r} 1.2 \\ \times 0.3 \\ \hline 0.36 \end{array}$$

$$b) 0.34 \times (-0.5) = \boxed{-0.17}$$

$$\begin{array}{r} 0.34 \\ \times 0.5 \\ \hline 0.170 \end{array}$$

$$c) (-0.6) \times (-0.15) = \boxed{0.09}$$

$$\begin{array}{r} 0.15 \\ \times 0.6 \\ \hline 0.090 \end{array}$$

3. From November 12th to November 21st, the temperature in Burnaby, B.C. dropped an average of 1.7°C each day. Suppose the temperature on the morning of November 12th was 11.4°C . What was the temperature on the morning of November 21st?

$$21 - 12 = 9$$

$$11.4 - (1.7 \times 9)$$

$$= 11.4 - 15.3$$

$$= \boxed{-3.9^{\circ}\text{C}}$$

$$\begin{array}{r} 15.3 \\ -11.4 \\ \hline -3.9 \end{array}$$

CURRICULAR COMPETENCIES Questions:

1. A positive rational number is multiplied by a negative rational number. Is it possible that the product is closer to 0 than either of the numbers being multiplied? Include examples and explain your reasoning. (RA)

Yes, for example $\frac{1}{2} \times \frac{-1}{2} = \frac{-1}{4}$.

$\frac{-1}{4}$ is closer to 0 than those

2 numbers.

ONGOING LEARNING ACTIVITIES:

CORE: Page 127: Curricular Competencies: 3, 4, 6, 14
Content: 5, 7, 9, 10, 12, 15
ADVANCED: Page 129: 16, 18